

# this/that/these/those

<p><b>FINISH</b></p>	<p>25 </p>	<p>24 <u>Go back to #12</u></p>	<p>23 </p>	<p>22 <b>?#18</b></p>	<p>21 </p>
					<p>20 <b>Move 2 steps ahead</b></p>
<p>14 </p>	<p>15 <u>Go back to #10</u></p>	<p>16 <b>?#6</b></p>	<p>17 </p>	<p>18 </p>	<p>19 <b>?#10</b></p>
<p>13 <b>Move back 2 steps</b></p>	<p><a href="http://www.eltbm.blogspot.com">www.eltbm.blogspot.com</a></p>				
<p>12 </p>	<p>11 <b>?#3</b></p>	<p>10 </p>	<p>9 <b>?#1</b></p>	<p>8 </p>	<p>7 <b>Move 3 steps ahead</b></p>
					<p>6 </p>
<p><b>START</b></p>	<p>1 </p>	<p>2 <b>?#14</b></p>	<p>3 </p>	<p>4 <b>?#21</b></p>	<p>5 <b>?#12</b></p>

**Level:**

Elementary

**Target language:**

This/that/these/those/it/they

**PREPARATION:**

You need a **copy** of the board game, **two marks** and a **coin** for each pair of students.

**PROCEDURES**

- Using a coin, explain (toss/head/tail)
- Head = move two squares
- Tail = move one square
- Students toss the coin to know who will start first.
- Students ask about the picture in the square they stop at (as near) what's this? / what are these?
- ?#1 = ask about the picture in number 1 (as far) what's that? / what are those?
- The first student to reach (Finish) wins.